

Child Development Centre

Strategic Plan 2015 -2020

The board and staff met to collaborate on what the Child Development Centre needed to focus on in the next five years to meet the Mission and Vision of the centre and stay true to the Beliefs that guide our work. The planning sessions were facilitated by Cheryl Van Blaricom.

The strategic plan also took into account feedback from the Family Advisory Council as well as feedback received from caregiver surveys.

The strategic plan is reviewed and updated yearly with staff and board input.

Our Mission

We work with families and community members to provide therapeutic services and support the developmental needs of all Yukon children from birth to kindergarten.

Our Vision

To support children and families in achieving their aspirations.
Together we can reach the stars.

Our Values

Respect, trust, honesty and compassion are the cornerstones of our service.

Our Beliefs

- We believe childhood is a time of wonder, play and discovery.
- We believe in an inclusive community where all children are accepted, supported and valued.
- We believe the development of children is enhanced by looking at the whole child.
- We believe in providing services as early as possible.
- We believe that families know their children best.
- We believe cross-cultural bridges are built through openness to all cultural values.
- We believe in partnerships with families, each other and community members.
- We believe in positive mental health and well-being.

Child Development Centre Strategy Map 2015 - 2020

Our mission: We work with families and community members to provide therapeutic services and support the developmental needs of all Yukon children from birth to kindergarten



Communicate about our services

- * Develop a communication plan
- * Use social media

* Communicate with government



Ensure funding to support operations

- * Protect and enhance current funding
- * Fundraise for projects



Keep therapeutic practice current

- * Promote the value of play
- * Family-centered services
- * Use groups effectively & efficiently
- * Explore use of evidence based practice more overtly
- * Use technology to assist in service delivery



Promote diversity and cultural competence

- * Promote therapies as a career for high school students
- * Opportunities to increase cultural competency
- * Explore options for translation services

* Consider cultural and spiritual aspects of building and programs



Plan for our buildings

- * Address physical needs of the building
- * Conduct needs assessment
- * Security of building